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# How to Observe Dr. Martin Luther King, Jr.'s Birthday in the Classroom brochure

Eastern Washington University. Africana Studies Program

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### **The Black Education Program**

Institutionalized in September, 1972 as a small academic unit under the Office of the Provost and Vice President for Academic Affairs, the Black Education Program has since developed into a regular academic and student service program in the School of Human Learning and Development. The BEP at Eastern is now one of the few academic programs in the United States that offers and combines a course of study leading to a minor in Black Studies with support services designed to ensure the retention and success of Black students in all areas of their college work and social life at the university.

### **Workshop Planning Committee**

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Cheney, Washington 99004

# **How to Observe Dr. Martin Luther King, Jr.'s Birthday in the Classroom**



**A workshop for public  
school teachers  
December 7, 1985  
EWU Spokane Center**

Non-Profit Org.  
U.S. POSTAGE  
**PAID**  
Cheney, Wash.  
Permit No. 1



## **Schedule**

**Saturday, December 7, 1985**

**EWU Spokane Center, 4th Floor Mall**

9:00-9:15 a.m. — Registration

9:20-9:40 a.m. — Plenary Session

9:45-10:00 a.m. — Coffee Break and  
Late Registration

10:00 a.m.-1:00 p.m. — Concurrent Sessions  
A & B

1:00-2:00 p.m. — Lunch, EWU Spokane  
Center Cafeteria

## **Workshop Objectives**

The workshop is designed to raise the consciousness of public school teachers about the importance of Dr. Martin Luther King, Jr. in world history. It will assist teachers in the preparation of appropriate teaching strategies and materials which should make the observance of Dr. King's birthday more meaningful for children.

The workshop will also provide instructional materials that can be integrated into classroom instruction throughout the school year.

## **Session A**

**10:00 a.m. — Room 407**

### **Kindergarten-Grade 6**

Integrating Dr. Martin Luther King, Jr.'s contributions into the curriculum.

Strategies, materials and information to support year-round instruction.

**Presenter:** Ms. Christine Poole,  
Elementary Media and Library  
Coordinator  
Portland School District  
Portland, Oregon

## **Session B**

**10:00 a.m. — Room 409**

### **Grades 7-12**

The Meaning of Dr. Martin Luther King, Jr. in American History.

Strategies, Materials and Bibliographical Notes.

Circumstances leading to the Declaration of the Holiday.

Importance of Dr. King, Jr.'s Holiday.

**Presenter:** Dr. Earl Smith  
Professor  
Comparative American Cultures  
Washington State University  
Pullman, Washington

## **Notes on Presenters**

### **Christine Poole**

Ms. Poole earned her Bachelor of Arts in Social Science from Sacramento State College and a Masters in Library Science from the University of Oregon. She received additional training in the development of Library Material for Minority Groups at Queens College, New York under the sponsorship of the U.S. Office of Education in the summer of 1972 and has since worked as Minority Materials Reviewer for many school districts on the West Coast. Ms. Poole has life graduate certification in Elementary Teaching, Standard Elementary, Standard Elementary Media — Pre-Primary to Grade 12 and Public School Administration. She is recognized for the numerous in-service workshops she gives on instructional technology and minority materials development.

### **Earl Smith**

Before joining the faculty at Washington State University, Dr. Earl Smith taught and headed the Afro-American Studies Department at the State University of New York, Brockport. He has formal training in Afro-American History and Sociology and has extensive teaching experience at the secondary school and college levels. Dr. Smith is widely published in the areas of sociology, anthropology and Black Studies. He is presently involved in two national studies, one on "Stress and Productivity among Black Faculty at Universities in the United States" and the other on "Homicide Behavior Among Black Males." Dr. Smith received his masters and Ph.D. degrees from the University of Connecticut at Storrs, Connecticut.